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Enhancing the First Year Experience at Your Library


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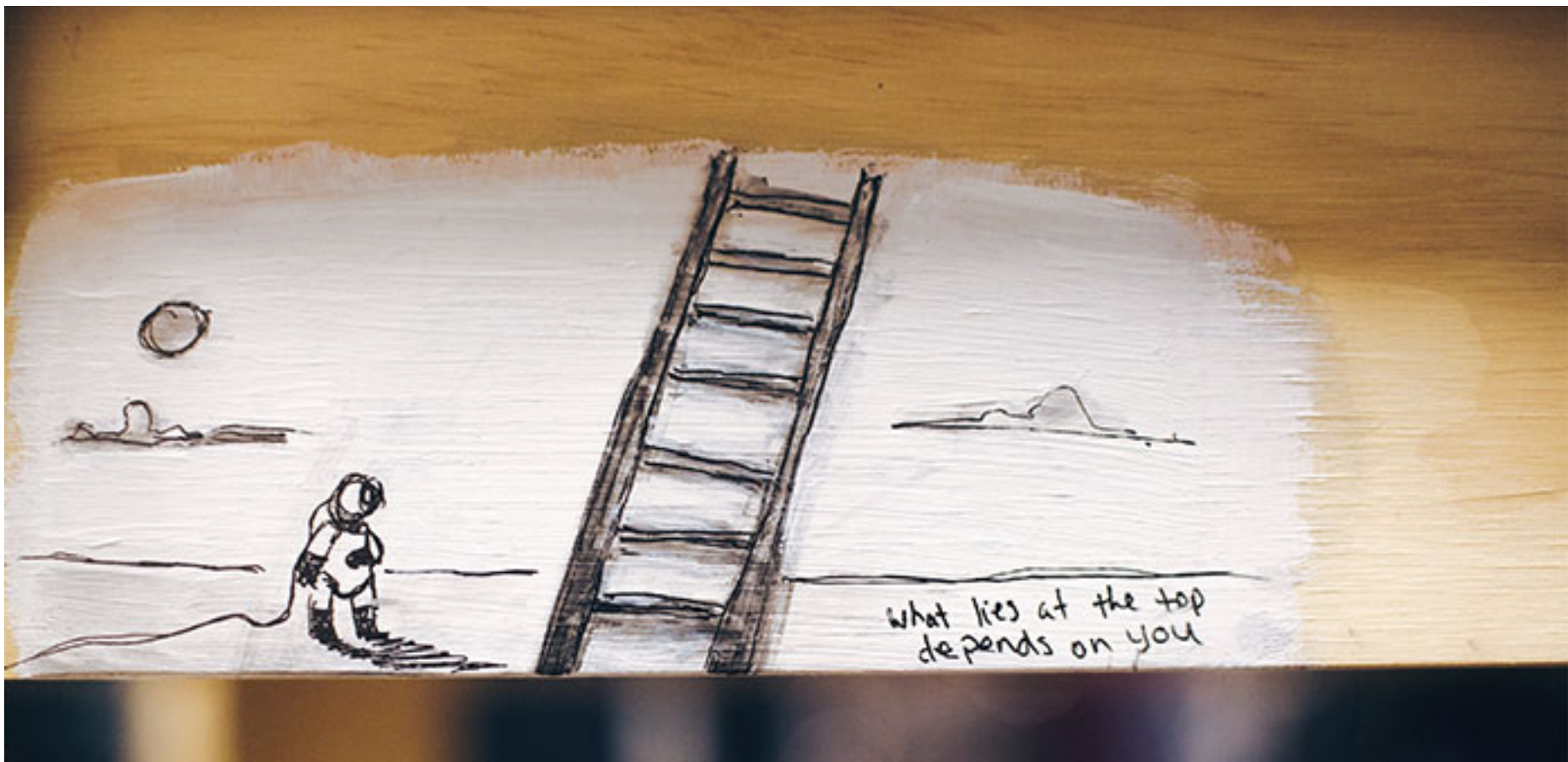
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ENHANCING THE FIRST YEAR EXPERIENCE

AGENDA

AGENDA



Background Info: Sheridan
College and the FYE



(Re) Plan for Success:
Re-group, Re-think, Re-launch



The New FYE at Sheridan

BACKGROUND: SHERIDAN AND THE FYE



SHERIDAN

Demographics



120+ programs

25 degree programs



3 Campuses

Oakville
Mississauga
Brampton



23,000

Full-time

18,500

Continuing & Part-time

12,000

First Year Students



SHERIDAN LLS

FYE Librarian

FY Librarian hired in 2014 Goals:

- Build IL in communications classes
- Partner with liaison librarians to scaffold instruction
- Chair a first year team with broad campus representation
- Relationship building and events



NOT A HUGE SUCCESS

FAIL



WHY NOT?

What wasn't working

- Partner with liaison librarians to scaffold instruction
 - Most instruction is in FY courses
 - Too much load for one person
- Events
 - Exam Jam
 - Fun vs. academic focus
- Working in a silo

(RE) PLAN FOR SUCCESS



RE-GROUP:

What's working?



1. IL PRESENCE

- Communications Course IL integration
 - Increased uptake
 - Positive feedback
 - Librarians and technicians trained to deliver
- Strong FY instruction stats
 - ~60% of all library workshops are for FY courses



2. PARTNERSHIPS

- Accessible learning and learning strategist
 - Programming
 - Referrals
- Faculty members
 - Advocates for instruction and events

3. ACADEMIC INTEGRITY

OFFICE



ACADEMIC INTEGRITY FACILITATOR



KNOWLEDGE

Faculty and students can get knowledgeable assistance on the Academic Integrity Policy and Procedures from Angela by visiting the Academic Integrity Office.



ASSISTANCE

Faculty can request facilitation for discussions with students regarding potential AI breaches, and Angela can evaluate and assess an AI breach to provide advice on sanctioning.



DATA

Angela will track incidents of academic integrity breaches and use metrics to inform decision-making and AI-related programming.



AWARENESS

Angela will assist in developing an original academic integrity brand for Sheridan, one that embodies the principles associated with AI and provides education and web-based information.



PEER-TO-PEER

Angela will oversee Academic Integrity Student Ambassadors to support peer-to-peer learning between students on academic integrity matters.



RESOURCE

Angela will act as a liaison at the college on academic integrity issues.



ACADEMIC INTEGRITY

REMEDICATION SPECIALISTS

- Offer citation support through drop-in and appointment hours in the Tutoring Centres
- Assist students with creating references for their assignments
- Provide Academic Integrity quiz and tutorial
- Facilitate Academic Integrity Remediation formally (as per a Level-1 sanction at Sheridan) or informally (at a student's request, at a faculty member's encouragement)



4. TUTORING

Reach & Collaboration

Collaboration

- CTL Faculty Development (TLA)
- CTL Teaching and Learning Training for Tutors & PALs
- Student Affairs Accessible Learning Training for Tutors and PALs on Learning Strategies
- Faculty Assist w/Student, PAL & Tutor Hiring; ESL Faculty train tutors and PALs

Student Reach (2016)

- 11K Appointments in the Tutoring Centre
- 200+ Participate in Conversation Circles
- 250+ Student Hires of PALs, Pages & Peers
- 140 Sections Use Peer-Assisted Learning
- Exam Crams, Review Sessions events in spaces



RE-THINK



SUPPORT REQUESTS

Student & Faculty

- Time Management
- Taking Notes
- Integrating Sources (Referencing and Writing)
- Academic Integrity instruction



EXPANDING THE ROLE

Thinking outside the box

“Finding a prospective partner/collaborator on a college or university campus will not be difficult for **librarians willing to expand the definition of what an academic library should be.**”

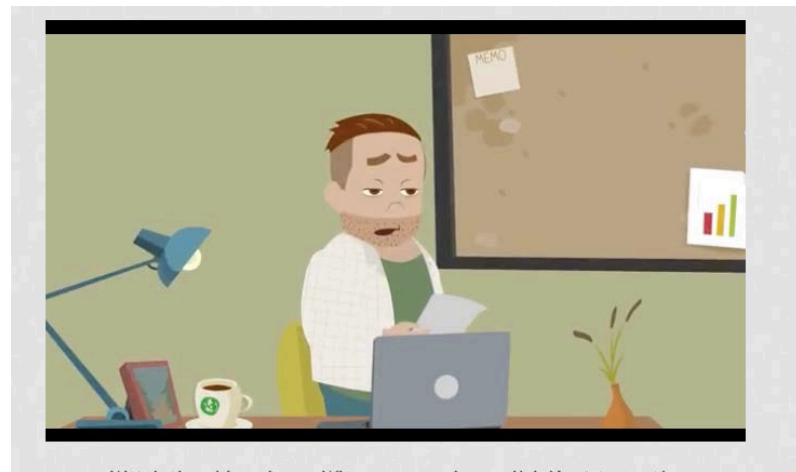
Love, E. & Edwards M.B. (2008) Forging inroads between libraries and academic, multicultural and student services. *Reference Services Review* 37(1), 20-29. doi: 10.1108/00907320910934968



RE-LAUNCH

AI TUTORIAL

- Faculty request assistance with Academic Integrity Breaches; desire for a mandatory Academic Integrity tutorial for new students
- Project began Fall 2016
- Tutorial complete: soft-launch Fall 2017
- Faculty can include the tutorial within their courses in the Learning Management System
- Data collection and revisions Winter 2018



22

Your answer:
A - You included two references at the end of your assignment, but you should have read them and included information from those readings within the body of your paper.

Continue

An illustration of a woman with dark hair, wearing a red t-shirt and black pants. She is holding a white sign with a green checkmark. The background is a light gray gradient.



COMM13729

The Art of Tech. Communication

First Year Academic Skills Sessions Delivered in COMM13729

Based on the Learning Outcomes and discussions with the faculty member, the following Research and Academic Supports were embedded into COMM 13729:

WORKSHOP TYPE	LENGTH OF TIME
Taking Notes Workshop	50-Minute Session
Academic Integrity Tutorial	2-hour Facilitation
Research Strategies and Evaluating Resources Session	50-Minute Session and library tour
Introduction to APA Style	50-Minute Session
Presentation Skills Tutoring Sessions	30-Minute Group Tutoring Sessions
Time Management Workshop	50-Minute Session

STRATEGIES FOR SUCCESS



BUILD YOUR OWN FYE

Tips & Strategies

- Have a model in mind, but don't be afraid to make informed changes
- Build from your strengths; what is already working well?
- Ask the question, where can we collaborate and strengthen our relationships, and why?
- Use your academic plan as a roadmap (your goals should reflect your institution's academic plan goals)
- Embrace the spirit of “why not?”



Q&A

