#### Sheridan College

#### **SOURCE: Sheridan Institutional Repository**

**Publications and Scholarship** 

**Library Services** 

3-22-2018

#### Promoting and Supporting Academic Integrity at Sheridan College

Jamie Goodfellow

Sheridan College, jamie.goodfellow@sheridancollege.ca

Marian Traynor

Sheridan College, marian.traynor@sheridancollege.ca

Danielle Palombi

Sheridan College, danielle.palombi@sheridancollege.ca

Angela Clark

Sheridan College, angela.clark@sheridancollege.ca

Follow this and additional works at: https://source.sheridancollege.ca/lls\_publ



Part of the Library and Information Science Commons

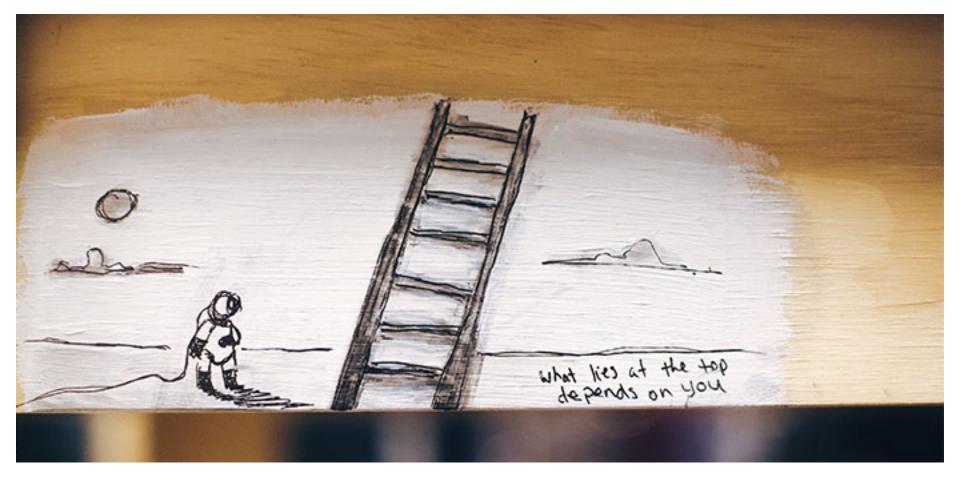
Let us know how access to this document benefits you

#### **SOURCE Citation**

Goodfellow, Jamie; Traynor, Marian; Palombi, Danielle; and Clark, Angela, "Promoting and Supporting Academic Integrity at Sheridan College" (2018). Publications and Scholarship. 7. https://source.sheridancollege.ca/lls\_publ/7



This work is licensed under a Creative Commons Attribution-Noncommercial-No Derivative Works 4.0 License. This Conference Presentation is brought to you for free and open access by the Library Services at SOURCE: Sheridan Institutional Repository. It has been accepted for inclusion in Publications and Scholarship by an authorized administrator of SOURCE: Sheridan Institutional Repository. For more information, please contact source@sheridancollege.ca.





PROMOTING AND **SUPPORTING ACADEMIC INTEGRITY AT SHERIDAN** COLLEGE







## **AGENDA**

Background Info: Sheridan College and the FYE

Academic Integrity @ Sheridan College

**Academic Integrity Tutorial** 



# BACKGROUND: SHERIDAN AND THE FYE



## **SHERIDAN**

# Demographics



120+ programs

25 degree programs



3 Campuses

Oakville Mississauga Brampton



23,000

Full-time

18,500

Continuing & Part-time

12,000

First Year Students



#### SHERIDAN LLS

#### **FYE Librarian**

#### FY Librarian hired in 2014 Goals:

- 1. Build IL in communications classes
- 2. Partner with liaison librarians to scaffold instruction
- 3. Chair a first year team with broad campus representation
- 4. Relationship building and events



#### **IL PRESENCE**

- Communications Course IL integration
  - Increased uptake
  - Positive feedback
  - Librarians and technicians trained to deliver.
- Strong FY instruction stats
  - ~60% of all library workshops are for FY courses



#### **PARTNERSHIPS**

- Accessible learning and learning strategist
  - Programming
  - Referrals
- Faculty members
  - Advocates for instruction and events



#### **FIRST YEAR TEAM**

- 2014-2016; Membership included:
  - Library
  - Tutoring
  - Accessible Learning
  - International Office
  - Student Success Office
- Initiatives:
  - Promotional Material
  - Events



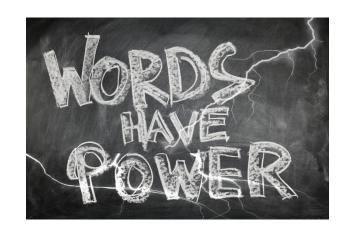
# **ACADEMIC** INTEGRITY AT SHERIDAN



# Definition

# What is academic integrity?

Honesty, Trust, Fairness, Respect and Responsibility + Courage (ICAI, 2014)



CC0 Pixabay



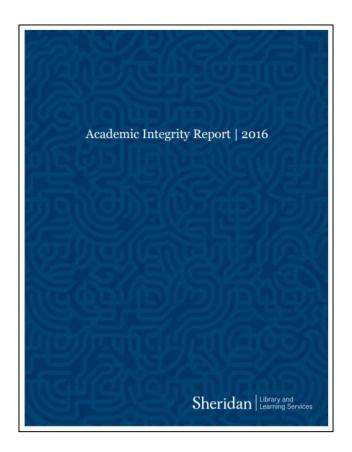
# Why this definition?

- Traditional view of academic integrity: rule compliance
- New definition frames academic integrity in a positive way
- Create a culture of integrity
- How? Message needs to be repeated often



# First steps

- Academic Integrity Report (2016)
- Academic Integrity Model:
  - Culture
  - Data
  - Outreach
  - Support & Education





## Office & Staff

# Academic Integrity Office launched January 2017

- Academic Integrity Facilitator
- Five Student Academic Integrity Ambassadors
- Tutoring Centre Associate



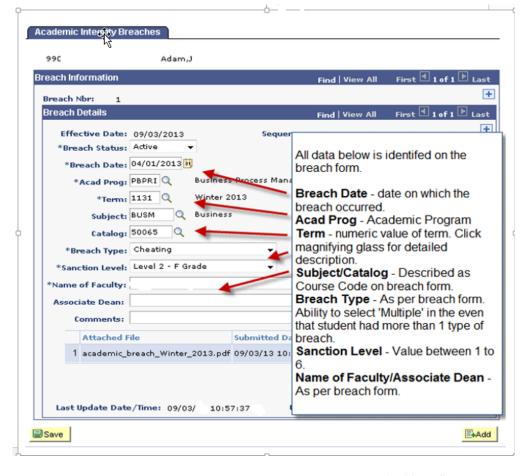






#### Data

- Centralized database through the Office of the Registrar (PeopleSoft)
- All reported breaches, sanctions imposed, related paperwork
- Faculty encouraged to report breaches
- Data used to inform decision making and academic integrity-related educational programming





#### Outreach

- Academic integrity website
- Faculty events
- Orientations
- Ambassador-run events (peer-to-peer education)
- Ambassador-created material



#### Sheridan



# **Ambassador Outreach**





**Fusion** 



Smartest Kid in the World



# Outreach



Sheridan Get Creative







Animation - Animation grad, 17

Illustration by Elizabeth Parkes, Sheridan Bachelor of

#### Contest Winner!

Contest

The Academic Integrity Office is pleased to announce **Elizabeth Parkes** as the winner of the Library Awareness Contest.

# **Support & Education - Faculty**

- Answer questions related to Academic Integrity Policy & Procedure
- Help with investigation of a suspected breach of academic integrity
- Provide advice on sanctioning

# **Faculty workshops**

- Research on cheating within post-secondary intuitions
- Course design and teaching strategies designed to reduce cheating
- Forum for faculty members to connect on the topic of academic integrity



## **SUPPORT & EDUCATION**

# **Tutoring & Remediation**

- In addition to research help in the library, citation help and tutoring offered through the Tutoring Centres in library spaces
- Academic Integrity Remediation formally (as per a Level-1 sanction at Sheridan) or informally (at a student's request, at a faculty member's encouragement)
- Citation support through drop-in and appointment hours in the Tutoring Centres
- Assist students with creating references for their assignments



# ACADEMIC INTEGRITY TUTORIAL



#### TIMELINE

- Faculty request assistance with Academic Integrity Breaches; desire for a mandatory Academic Integrity tutorial for new students
- Project began Fall 2016
- Tutorial complete: soft-launch Fall 2017
- Faculty can include the tutorial within their courses in the Learning Management System
- Data collection and revisions Winter 2018







#### **COMPONENTS**

# **Academic Integrity Tutorial:**

- Introductory content on what academic integrity is, why it's important and Sheridan's expectations
- 8 scenarios animated videos
- Quiz question for each
- Response & Resources at Sheridan



#### **TUTORIAL**

## 8 Scenarios:

- 1. Unauthorized collaboration
- 2. Contract cheating
- 3. Using unauthorized tool
- 4. Citation confusion

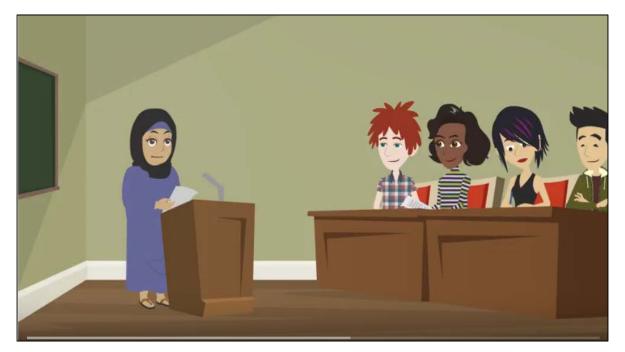
- 5. Including incorrect citations
- 6. Resubmitting previous work
- 7. Communicating test/exam answers
- 8. Accessing old tests/exams



# SAMPLE SCENARIO 1



# **SAMPLE SCENARIO 2**





## **USAGE**

To date, approx. 200 professors have signed up for the tutorial

Incorporate it into their classes in different ways, i.e.:

- Associated quiz/ test
- Class discussion
- Assignment: written response
- Bonus marks
- In-class facilitation with discussion



#### TUTORIAL FEEDBACK

#### **Student Comments**

"...Please, can you make this video a standard in the first class we attend...I [was] really able to understand better from this video the very nature of citing and reference in writing and the importance of it being used."

"It was a very friendly tutorial, with examples that student can relate with."

"It was effective. It gave people specific never-do's to avoid academic integrity breaching."

"I have made a list to ensure I work better in the future. As a mature student, I have information that goes back decades and it is easy to not realize it was not your own idea...."



#### **UP NEXT**

# **Library and Learning Services**

#### **Tutorial**

- Editions/revisions for accessibility, quiz functionality, explore tracking options
- Translation into 3 languages
- Establish mandatory requirement through working w/Registrar

#### **FYASL/AIO**

- Increase AI outreach and student support
- Increasing support of "Academic Skills" (time management, note-taking, study strategies, etc.)
- Workshop series for all FY students "Academics 101" in partnership with various groups on campus









