eCOR: Electronic Course Readings via SLATE

Original presented at the 2017 Sheridan Creates Conference
Updated in 2018
What is eCOR?
Partners
eCOR benefits for faculty and students
How does eCOR work? (live demo)
Pilot and full launch
eCOR guide
Q&As
What is eCOR?

A one-stop electronic course reading service provided by Sheridan Library and Learning Services.

Ares is the software used to facilitate eCOR.
In collaboration with:

• SLATE Team, CTL – system integration and plug-in development with SLATE

• Enterprise Services System, IT – Course and user data loads from PeopleSoft

• Info. & Communication Tech., IT – User authentication
Support with locating items in the library collection, scanning, persistent linking, copyright clearance, accessibility, digital access, etc.

Customize materials from different sources and update them as needed

Check usage statistics of readings

Organize readings with tags

Re-use selected readings for different courses and across several terms
A free alternative to textbooks and course packs for students (cost effective for Sheridan)

Access to content on-campus or remotely 24/7

Accessibility for students that have difficulty with print materials
A faculty requests items in eCOR or submits their list to the eCOR staff.

Library processes items*

Library sets up online access to materials and/or adds physical items on reserve.

Students access materials in eCOR via SLATE.

*Locating items in the library collection, scanning, persistent linking, copyright clearance, accessibility, digital access, etc.
Accessing eCOR

1. Via “My Library” Menu
2. Or add as an “External Learning Tool” under Content in the course page
After you click on the eCOR link in SLATE, a new window will open up. Click on the course you need to use eCOR for.
## Reserve Items

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Inactive</th>
<th>Status</th>
<th>Tags</th>
<th>ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning Instruction for adult learners</td>
<td>Cranton, Patricia</td>
<td>5/4/2018</td>
<td>Item Removed From Reserves</td>
<td></td>
<td>736</td>
</tr>
<tr>
<td>Context of Adult Education: Canadian Perspectives Human Capital and the Knowledge Economy</td>
<td>Bouchard, M.</td>
<td>5/4/2018</td>
<td>Item Removed From Reserves</td>
<td></td>
<td>729</td>
</tr>
</tbody>
</table>
Requesting Readings in eCOR
Select an icon below to add a course reading

- Article/Website
- Book Chapter
- Book
- File Upload
- Music Set
- Multimedia

Or would you like to import from a current or previously taught course?

<table>
<thead>
<tr>
<th>Course Home Import Items</th>
<th>Semester</th>
<th>Course Code</th>
<th>Name</th>
<th>Reserve Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing Semester</td>
<td>eCOR Tutorial</td>
<td>eCOR Tutorial</td>
<td>0 items available, 0 total items.</td>
<td></td>
</tr>
</tbody>
</table>
Reserve Item Request: Book Chapter

Item Information

* Indicates required field

Title
Please do not abbreviate unless your citation is abbreviated

Chapter Title

Author
(Last Name, First Name)

Chapter

Publisher

Place of Publication
Preferences

Notes
Put any information here that may help us find the item, as well as any other pertinent information.

Where did you find this citation?

Tags
Comma separated list of tags to be assigned to this item

How will this item be supplied?
- I will upload a file
- I will bring the material to the library
- Please have library staff obtain the material
- I will provide a link to the item

If you will provide a link to the item above, please enter the URL:

Reserve Restrictions

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Name</th>
<th>Start Date</th>
<th>Stop Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>eCORE Electronic Course Reading Test</td>
<td>9/5/2016</td>
<td>12/31/2017</td>
</tr>
</tbody>
</table>

Submit Item  Clear
### Checking Status of an Item

#### Course Details

eCORE Electronic Course Reading Test

Email subscriptions allow you to receive an email notification when a new item becomes available in this course. You are currently not subscribed. Subscribe Now

#### Reserve Items

<table>
<thead>
<tr>
<th>ID</th>
<th>Title</th>
<th>Author</th>
<th>Inactive</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>244</td>
<td>From Barbie to Mortal Kombat: Gender and Computer Games</td>
<td>Cassell, Justine, Jenkies, Harry</td>
<td>12/31/2017</td>
<td>Item Available on Electronic Reserve</td>
</tr>
<tr>
<td>244</td>
<td>Journal of Computer Assisted Learning Using Cultural-Historical Activity</td>
<td>Lazerson, D.</td>
<td>12/31/2017</td>
<td>Awaiting Supply by Instructor</td>
</tr>
<tr>
<td>245</td>
<td>Kotaku: A Beginner’s Guide To Making Your First Video Game</td>
<td>Quinn, Zoe</td>
<td>12/31/2017</td>
<td>Awaiting Review by Staff</td>
</tr>
<tr>
<td>ID</td>
<td>Title</td>
<td>Author</td>
<td>Inactive</td>
<td>Status</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>----------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>248</td>
<td>From Barbie to Mortal Kombat: Gender and Computer Games</td>
<td>Cassell, Justine; Jenkins, Henry</td>
<td>12/31/2017</td>
<td>Item Available on Electronic Reserves</td>
</tr>
<tr>
<td>244</td>
<td>Journal of Computer Assisted Learning Using Cultural-Historical Activity Theory to design and evaluate an educational game in science education</td>
<td>Lazarou, D.</td>
<td>12/31/2017</td>
<td>Awaiting Supply by Instructor</td>
</tr>
<tr>
<td>245</td>
<td>Level up: the guide to great video game design</td>
<td>Rogers, Scott</td>
<td>12/31/2017</td>
<td>Item Available on Electronic Reserves</td>
</tr>
<tr>
<td>243</td>
<td>Testing file uploaded Syllabus</td>
<td>Test, User</td>
<td>1/6/2017</td>
<td>Awaiting Copyright Review</td>
</tr>
<tr>
<td>247</td>
<td>The art of video games: from Pac-Man to Mass Effect</td>
<td>Malassinos, Chris; O'Rourke, Patrick</td>
<td>12/31/2017</td>
<td>Item Available at Reserve Desk</td>
</tr>
</tbody>
</table>
The art of video games: from Pac-Man to mass effect

Melissinos, Chris; O'Rourke, Patrick

Item located at: Trafalgar Campus Call number: GV1469.3 .A7556 2012

Please check the library catalog for item availability: Library Catalog
Checking Usage Statistics

Reserve Item Usage

Course Details

eCOR Tutorial eCOR Tutorial
Semester: Testing Semester Slate Course
Instructor:

Week 01 (1) Week 02 (1) Week 03 (2) Week 04 (2) Week 05 (1) Week 06 (1)

Reserve Items

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Inactive</th>
<th>Status</th>
<th>Tags</th>
<th>ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning instruction for adult learners</td>
<td>Cranton, Patricia</td>
<td>12/31/2018</td>
<td>Item Available at Reserve Desk</td>
<td>Week 02</td>
<td>710</td>
</tr>
</tbody>
</table>
# Reserve Usage for eCOR Tutorial

## Course Details

**eCOR Tutorial**  
**Semester:** Testing  
**Instructor:**

## Reserve Item Usage

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Technology &amp; Society</td>
<td>Lee, S. &amp; Liu X</td>
<td>7</td>
</tr>
<tr>
<td>Teaching online: A practical guide</td>
<td>Ko, Susan Schor; Rossen, Steve</td>
<td>5</td>
</tr>
<tr>
<td>Context of Adult Education: Canadian Perspectives</td>
<td>Bouchard, M.</td>
<td>4</td>
</tr>
<tr>
<td>Edutopia's YouTube channel</td>
<td>Edutopia</td>
<td>1</td>
</tr>
</tbody>
</table>

**Show Detailed Usage**
## Detailed Reserve Usage

**Educational Technology & Society**
A review of case-based learning practices in an online MBA program. A program-level case study
Lee, S. & Liu, X

Back to Course Usage

<table>
<thead>
<tr>
<th>Date</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/06/2018</td>
<td>1</td>
</tr>
<tr>
<td>08/24/2017</td>
<td>2</td>
</tr>
<tr>
<td>08/31/2017</td>
<td>3</td>
</tr>
<tr>
<td>09/28/2017</td>
<td>1</td>
</tr>
</tbody>
</table>
Switching to Student Mode

Sheridan Library and Learning Services

Switch to Student Mode

Course Details

eCOR Tutorial eCOR Tutorial
Semester: Testing Semester State Course ID: Instructor:

Week 01 (1) Week 02 (1) Week 03 (2) Week 04 (2) Week 05 (1) Week 06 (1)

Reserve Items

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Inactive</th>
<th>Status</th>
<th>Tags</th>
<th>ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning instruction for adult learners</td>
<td>Cranton, Patricia</td>
<td>12/31/2018</td>
<td>Item Available at Reserve Desk</td>
<td>Week 02</td>
<td>738</td>
</tr>
<tr>
<td>Context of Adult Education: Canadian Perspectives</td>
<td>Bouchard, M.</td>
<td>12/31/2018</td>
<td>Item Available on Electronic Reserves</td>
<td>Week 02</td>
<td>729</td>
</tr>
</tbody>
</table>
### Course Details

**eCOR Tutorial**  
**Semester:** Testing  
**Instructor:**

- Week 01 (1)  
- Week 02 (1)  
- Week 03 (2)  
- Week 04 (2)  
- Week 05 (1)  
- Week 06 (1)

### Reserve Items

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Available until</th>
<th>Tags</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning instruction for adult learners</td>
<td>Cranton, Patricia</td>
<td>12/31/2018</td>
<td>Week 02</td>
</tr>
<tr>
<td>Context of Adult Education: Canadian Perspectives Human Capital and the Knowledge Economy</td>
<td>Bouchard, M.</td>
<td>12/31/2018</td>
<td>Week 03</td>
</tr>
</tbody>
</table>
Pilot & Full Launch of eCOR

- Pilot during the Winter 2017 term with a small group of faculty
- Full launch in May 2017 to the entire Sheridan community
Additional information

http://sheridancollege.libguides.com/ecor
Thank You!

Lingling Jiang, Metadata & Systems Librarian, Library & Learning Services
Sam Cheng, Copyright Coordinator, Library & Learning Services
Yanfei Ma, Learning Environment Administrator/Analyst, CTL
Farzana Jiwani, Learning Environment Administrator/Analyst, CTL